

FSU Home learning Term 3 Week 6

Wednesday 10th February 2021

Topic: Chinese New Year

Value: Kindness

Dear Parents,

Almost there Wednesday! Three more days of learning before half term.....

Phonics

Reception (F1s)

Today we are revising all the sounds we have learnt so far, and doing some of the RWI reading we would do in school.

You will need the speed sound flashcards- all the letters (q is qu) and special friends. Also the green story book called 'Six Fish' that I have photographed and put onto Tapestry.

1. Speed sounds- Show each sound one at a time for your child to name. If any are a bit tricky still, put them aside and re-practice them at the end.
2. Find the book **Six Fish** on Tapestry.
3. Look at the cover. What do you think the story will be about?
4. Read the green and red sounds for the story on pages 6 and 7 (in corners of the photographs.)
5. Get your child to read the story. (First read)
6. Read the story again this time TO your child. (To build understanding, fluency and comprehension.)
7. Write in the school reading record book that they have read today!

Nursery (F2s) Instrumental Sounds

Grandma's footsteps

We sometimes play this calling it 'Grandmas footsteps' but feel free to change the name of this activity to Mummy or Daddy! 'Grandma' has a range of instruments. What movement could you make to go with each sound for example shakers for running on tip-toe, metal spoons hit together for fairy steps, a drum for giant steps, scrapping a box for a clap, wooden spoons tapped together for walking etc.

First an adult will need to model being 'Grandma' going through the noises and actions you have chosen. Once you've done it a few times, swap roles letting your child take the role of leader.

Literacy

All Children

We are going to read a story about a little girl celebrating Chinese New Year today. Read the '**Dragons in the city**' book found in the 'Useful documents' folder on the school website/app

Activity

In the story Bo writes a wish for the wishing tree. Today we would like you to write your own wish for the year. *What do you hope to do? Who would you like to see? Is there anywhere you would wish to go?*

F1s- write your own wish. Don't forget those finger spaces!

F2s- Trace or copy your wish and write your name at the end.

F3s- say what you wish for parents to model how to write. Children- have a go at tracing your name on your wish.

Maths

Reception (F1s)

Starter- How far can you count? How far can you count from backwards?

Main activity-

<https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-2/>

Watch the video for **Session 3** and complete the activity

Nursery (F2,F3s)

Starter- Throw a dice. How many dots are there? **Challenge-** Throw two dice how many dots are there altogether?

Activity- Butterfly

On a piece of A4 paper draw a large butterfly with the wings big enough to put on several objects like buttons, raisins, counters etc. Put a different number of counters on each wing asking the children which wing has more on, which has less?

Swap them over and ask the same questions again.

Put the same number on both wings and see if the children can tell you if they are the same number of counters. Do this several times changing the number of objects on the wings.

Challenge- draw more butterflies asking the children to draw a given number of circles on each wing. Can they write the number under the wing?

Creative

Choose one of these activities:

- Make a Chinese dragon/lion- make a big round shape cut from a delivery box. Draw around your hands lots of times on colourful paper or colour them in and stick them all around the outside. Like a mane. If you were very creative you could make a handle on the back from a strip of card, like a shield, and hold it with a piece of fabric over your head, or a dressing gown and dance like a Chinese dragon in a parade?
- Do another of the activities Mrs Wells suggested on Monday:
 - Make a lantern (see Tapestry for the instructions)
 - Play the Chinese Dragon sequencing game <https://www.topmarks.co.uk/ordering-and-sequencing/chinese-dragon-ordering>
 - Practice using chop sticks (if you have them at home)
 - Eat some Chinese food

Reading

Reception children: Look through your story books at home and see if you can be "Special Friends detectives?" How many special friends can you spot in the story?

Nursery children: Listen to a story read to you by an adult. (This could be at bedtime.)

Remember to do some exercise today. Even when the weather is it is important to get active, and fresh air if possible, for mental and physical health.

Kind regards

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(Please note: I am in school with the keyworker and vulnerable children on Wednesdays.)